

**BAHRAIN TEACHERS COLLEGE
SENIOR EXIT SURVEY
TEACHER LEADERSHIP
PROGRAM (TLP)**

Academic Year 2022-2023

Table of Contents

Introduction:	2
1) General Demographical Data	3
2) Satisfaction with the University of Bahrain Facilities and Support Services	4
3) Satisfaction with Overall Experience at UOB: Admissions and Registration Processing and Pre-program Advising	5
4) Satisfaction with Teaching and Learning Quality.....	6
5) Satisfaction with Program Intended Learning Outcomes.....	7
6) Satisfaction with the Overall UOB Experience	8
7) Future Plans.....	9

Introduction:

This report analyzes the raw data regarding the Senior Exit Survey for the Teacher Leadership Program (TLP) for the Academic year 2022-2023. The survey consisted of 34 multiple choice items as stated in Table 1 below.

Table 1: General Structure of Senior Exit Survey

Section	Demographic section	Satisfaction Items	Total items
Number of questions	9	25	34

The items covered 6 main categories:

- 1) General Demographical Data
- 2) Satisfaction with the University of Bahrain Facilities and Support Services
- 3) Satisfaction with Overall Experience at UOB: Admissions & Registration Processing and Pre-program Advising
- 4) Satisfaction with Teaching and Learning Quality
- 5) Satisfaction with Program Intended Learning Outcomes
- 6) Satisfaction with the Overall UOB Experience
- 7) Future plans

1) General Demographical Data

The data was collected from 102 students (male and female) enrolled in the Teacher Leadership Program (TLP) for the academic year 2022-2023 as indicated in Table 2.

81.59% of participants are full-time employees outside UoB. About 10% of the participants are full-time and part-time employees at UoB, and only 8.21% are unemployed.

According to the survey results, 84.58% of the participants have revealed that they hold a degree in the same field, while 14.46% have confirmed that the program is, in some way, related to their degree. Only one participant has indicated that their degree is not related to the program.

Table 2: Participants

Gender	Number
Female	71
Male	31
Grand Total	102

The GPA average of the respondents was 3.4, where the maximum value was 4.0 and the lowest was 3.1. The respondents cited several reasons that motivated them to join the program as indicated in Table 3 below:

Table 3: Participants' GPA Averages

Percentages of the Responses for "What was your primary reason for enrolling in your graduate program?"	percentages
Get a raise or promotion للحصول على علاوة أو ترقية	6.95%
Professional development for my current job بغرض التطوير المهني لعملي الحالي	51.86%
Qualify for new job responsibilities لأصبح مؤهلاً لشغل مسؤوليات وظيفية جديدة	23.82%
Remain competitive in the job market لاستمرارية المنافسة في سوق العمل	3.23%
Respond to changing job responsibilities استجابة لتغيرات في مسؤولياتي الوظيفية	3.47%
Stay current in a discipline or field of interest. لأكون على اطلاع دائم في مجال هذا تخصص أو ما يتعلق حوله	4.47%
To prepare for a career change تحضيراً للتغيير الوظيفي	6.20%
Grand Total	100.00%

The data presented in the table reveals that the majority of participants enrolled in the program because it offered them an opportunity for professional development (51.86%) and could qualify them for new job responsibilities (23.82%). Some individuals reported that they joined with the aim of receiving a promotion, raise, or to prepare for a career change. Others stated that staying up to date with current practices in their field was important to them. Only a few participants joined to remain competitive in the job market or to respond to changing job responsibilities.

2) Satisfaction with the University of Bahrain Facilities and Support Services

Chart 1 below outlines the UOB facilities and support services and measures the students' satisfaction towards them.

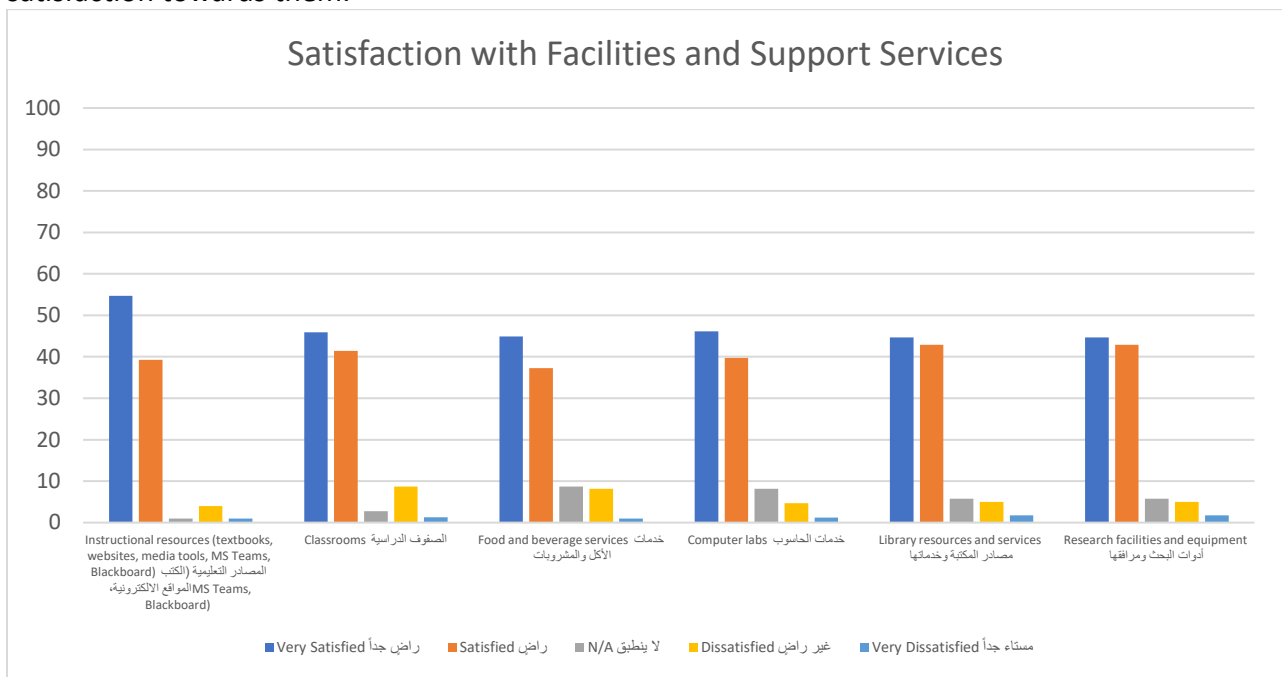


Chart 1: Satisfaction with the University of Bahrain Facilities and Support Services

According to the chart, a majority of TLP students were satisfied with the services provided, with satisfaction levels ranging mostly between excellent and good (90-80%).

3) Satisfaction with Overall Experience at UOB: Admissions and Registration Processing and Pre-program Advising

Chart 2 below outlines the students' satisfaction with the UOB admission and registration process and pre-program advising system.

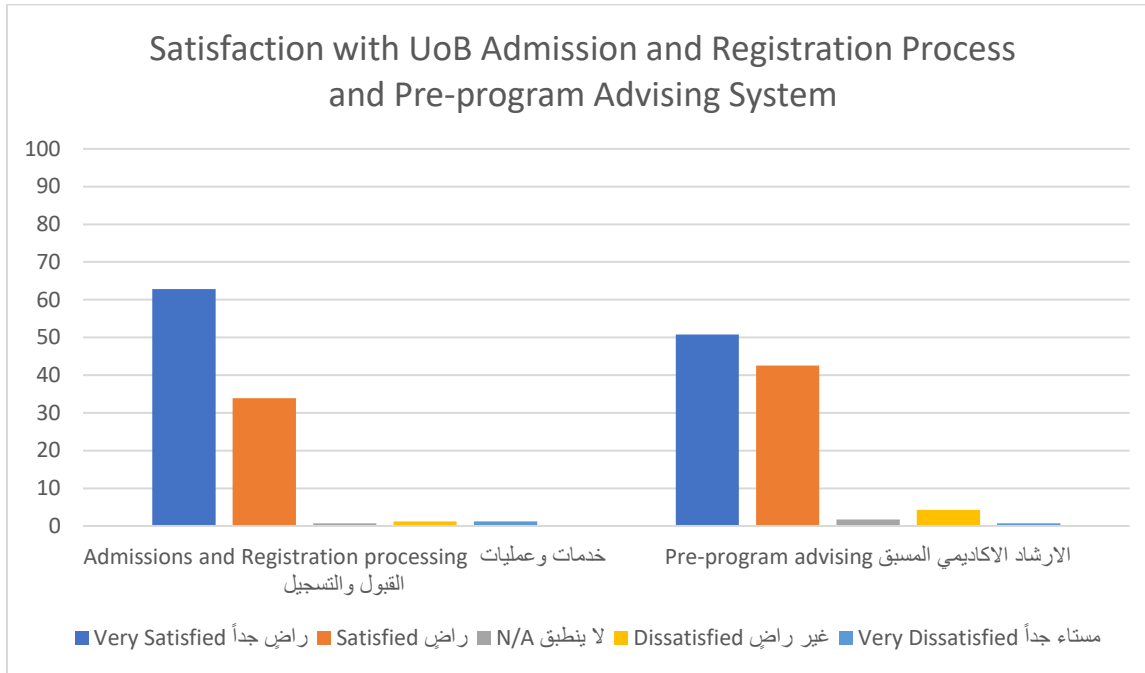


Chart 2: Satisfaction with the University of Bahrain Registration Process

The chart above illustrates that the majority of TLP students were satisfied with the admission and registration process (96.76%) and pre-program advising (93.29%).

4) Satisfaction with Teaching and Learning Quality

Chart 3 outlines the students' satisfaction with the program's teaching and learning quality.

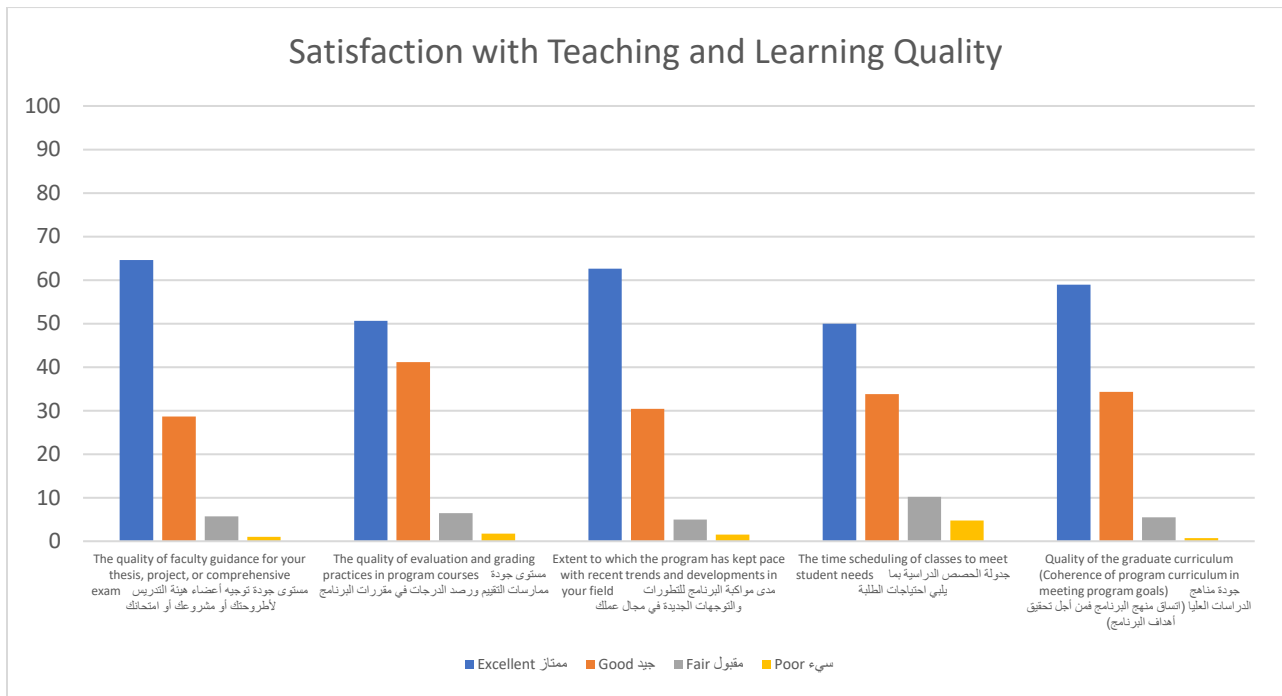


Chart 3: Satisfaction with Teaching and Learning Quality

Chart 3 indicates that the majority of TLP students found the overall teaching and learning experience to be excellent (80-90%).

5) Satisfaction with Program Intended Learning Outcomes

Chart 4 demonstrates the graduates' satisfaction with the program intended learning outcomes.

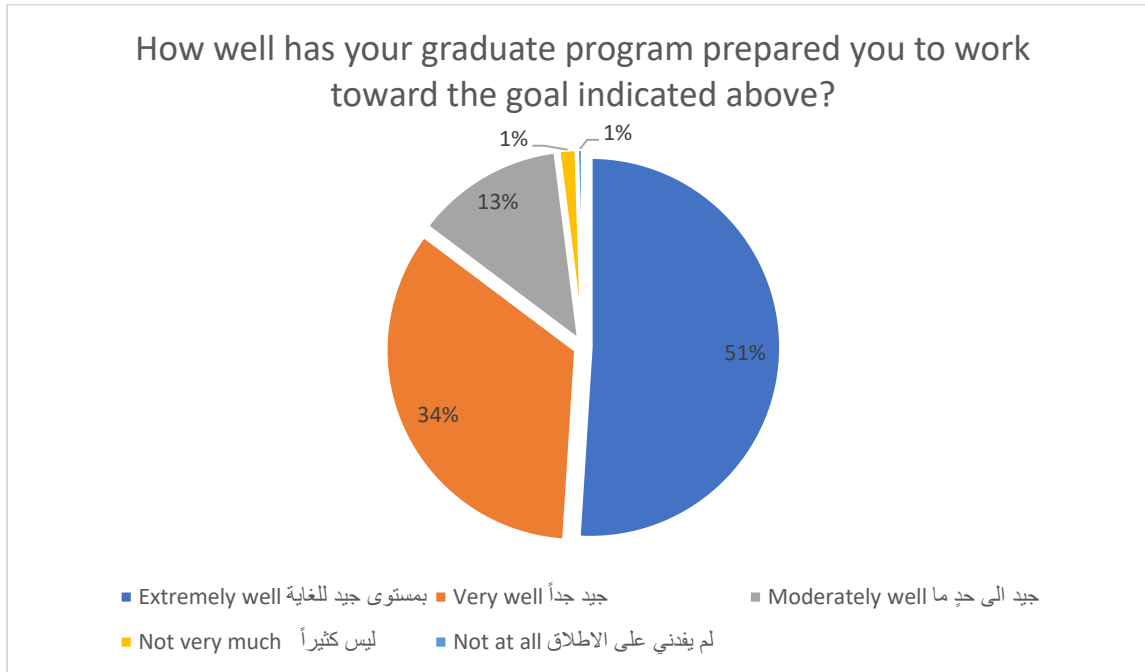


Chart 4: Satisfaction with Program Intended Learning Outcomes

According to Chart 4, the majority of students (85%) felt that the program had successfully prepared graduates to achieve the goal they had in mind when joining the program.

6) Satisfaction with the Overall UOB Experience

Chart 5 demonstrates the graduates' satisfaction with the overall UOB experience and how far this contributed to their knowledge, skills, and personal development in various areas.

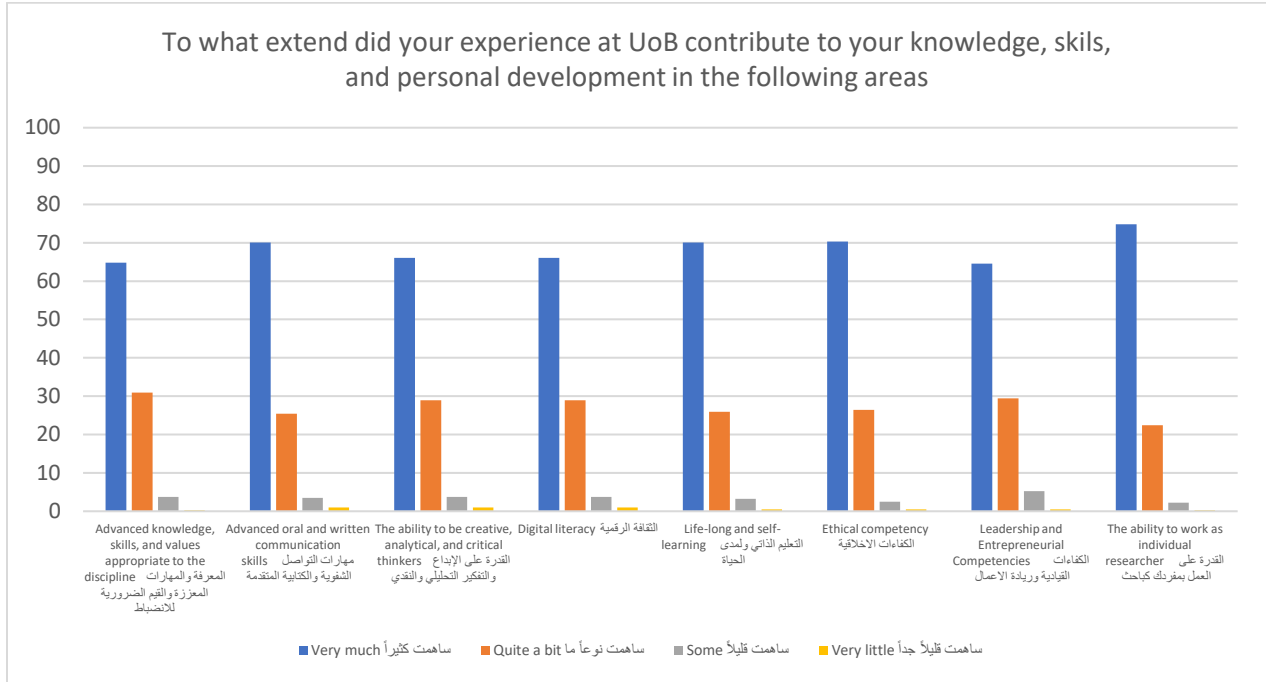


Chart 5: Satisfaction with the Overall UOB Experience

The chart above illustrates that most students (ranging from 94% to 96%) believe that their experience at UOB significantly contributed to their knowledge, skills, and personal development in all the specified areas.

7) Future Plans

Chart 6 shows the graduates' future plans.

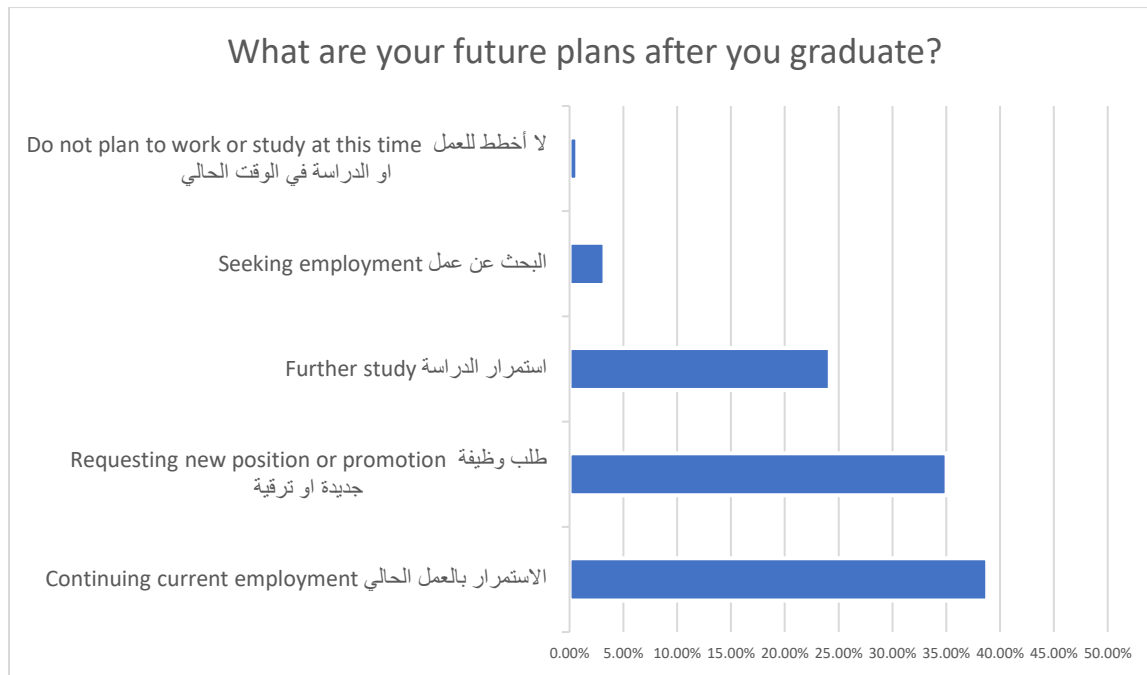


Chart 6: Future Plans

The majority of the survey respondents (almost 37%) stated that they are planning to stay with their current employer after graduation. Meanwhile, almost 35% of the respondents indicated that they intend to request a promotion or apply for a new position. Furthermore, around 24% of the respondents are planning to pursue further education. Only a small percentage of the respondents (less than 4%) reported that they are actively looking for new job opportunities.

Chart 7 shows the graduates' plans in terms of attending UOB for their next degree.

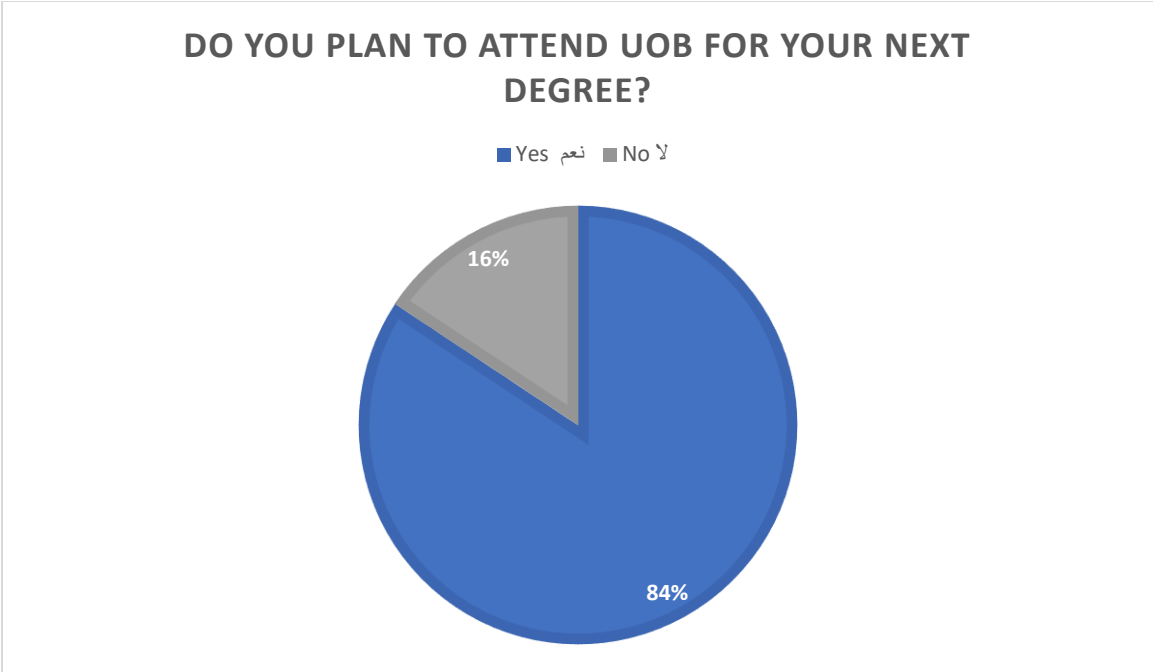


Chart 7: Future Plans for Getting UOB Degree

According to the survey results, the majority of respondents, accounting for 84%, have expressed their interest in enrolling at UoB for their next degree.