

**BAHRAIN TEACHERS COLLEGE
SENIOR EXIT SURVEY
SPECIAL EDUCATION PROGRAM
(SEP)**

Academic Year 2022-2023

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Introduction:

This report analyzes the raw data regarding the Senior Exit Survey for the Special Education Program (SEP) for the Academic year 2022-2023. The survey consisted of 34 multiple choice items as stated in Table 1 below.

Table 1: General Structure of Senior Exit Survey

| Section | Demographic section | Satisfaction Items | Total items |
|---------------------|---------------------|--------------------|-------------|
| Number of questions | 9 | 25 | 34 |

The items covered 6 main categories:

- 1) General Demographical Data
- 2) Satisfaction with the University of Bahrain Facilities and Support Services
- 3) Satisfaction with Overall Experience at UOB: Admissions & Registration Processing and Pre-program Advising
- 4) Satisfaction with Teaching and Learning Quality
- 5) Satisfaction with Program Intended Learning Outcomes
- 6) Satisfaction with the Overall UOB Experience
- 7) Future Plans

1) General Demographical Data

The data was collected from 41 students (male and female) enrolled in the Special Education program (SEP) for the academic year 2022-2023 as indicated in Table 2.

All participants indicated they are full-time employees outside UOB, in the Ministry of Education, and indicated that their degree is relevant to their job.

Table 2: Participants

| Gender | Number |
|-------------|--------|
| Female | 36 |
| Male | 5 |
| Grand Total | 41 |

The GPA average of the respondents was 3.8, where the maximum value was 4.0 and the lowest was 3.33. The respondents cited several reasons that motivated them to join the program as indicated in Table 3 below:

Table 3: Participants' GPA Averages

| Percentages of the Responses for "What was your primary reason for enrolling in your graduate program?" | percentages |
|--|----------------|
| Get a raise or promotion للحصول على علاوة أو ترقية | 7.32% |
| Professional development for my current job بغرض التطوير المهني لعملي الحالي | 63.41% |
| Qualify for new job responsibilities لأصبح مؤهلاً لشغل مسؤوليات جديدة | 9.76% |
| Respond to changing job responsibilities استجابة لتغييرات في مسؤولياتي الوظيفية | 7.32% |
| Stay current in a discipline or field of interest. لأكون على اطلاع دائم في مجال هذا تخصص أو ما يتعلق حوله | 9.76% |
| To prepare for a career change تحضيراً للتغيير الوظيفي | 2.44% |
| Grand Total | 100.00% |

The table above shows that most participants joined the program because it provided a professional development opportunity for them (63.4%) and offered them opportunities to stay up to date with current practices in the field (9.8%). Some indicated that it is important for their new job responsibility, and it is a response to the change in job responsibilities. Very few found that it is to prepare for a career change.

2) Satisfaction with the University of Bahrain Facilities and Support Services

Chart 1 below outlines the UOB facilities and support services and measures the students' satisfaction towards them.

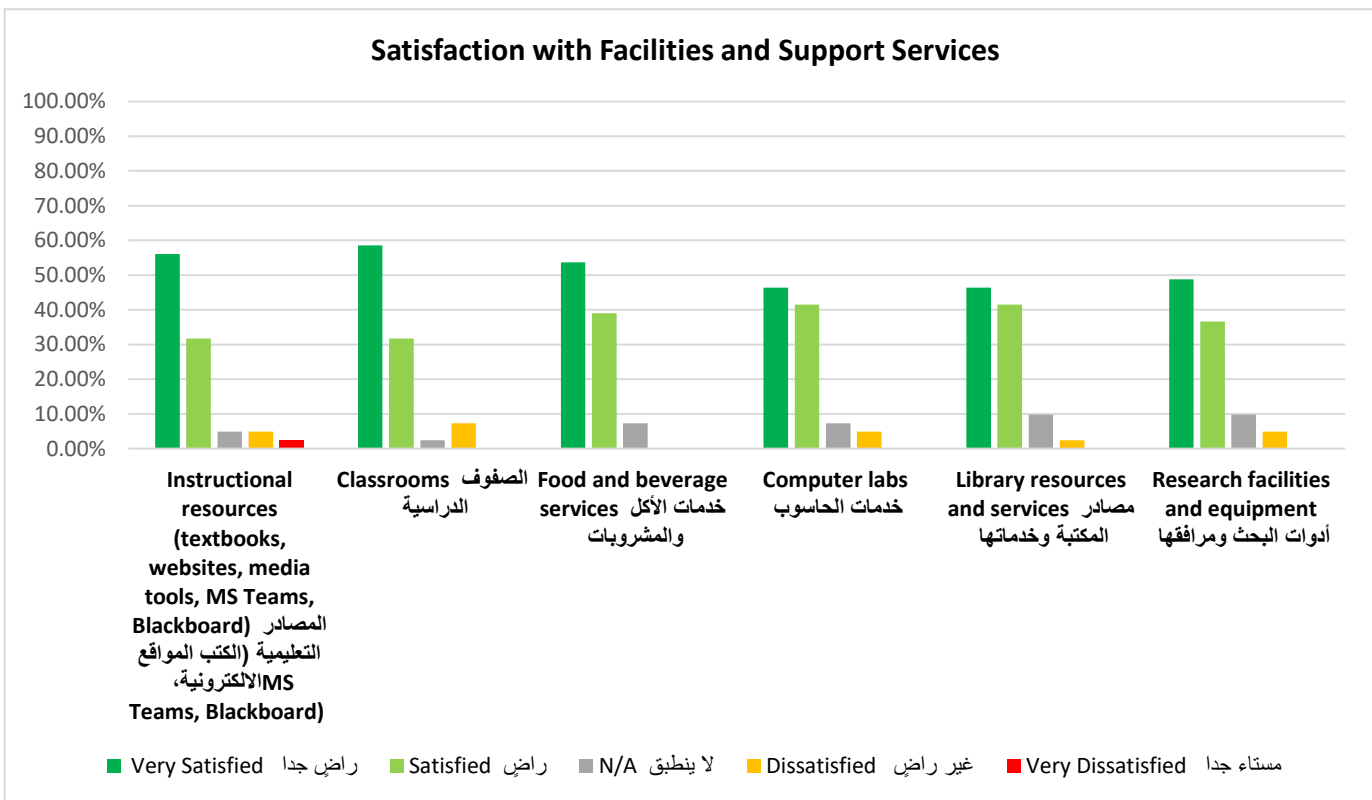


Chart 1: Satisfaction with the University of Bahrain Facilities and Support Services

The chart shows that the SEP students were mostly satisfied with the Services provided where satisfaction levels were mostly between very satisfied and satisfied.

3) Satisfaction with Overall Experience at UOB: Admissions and Registration Processing and Pre-program Advising

Chart 2 below outlines the students' satisfaction with the UOB admission and registration process and pre-program advising system.

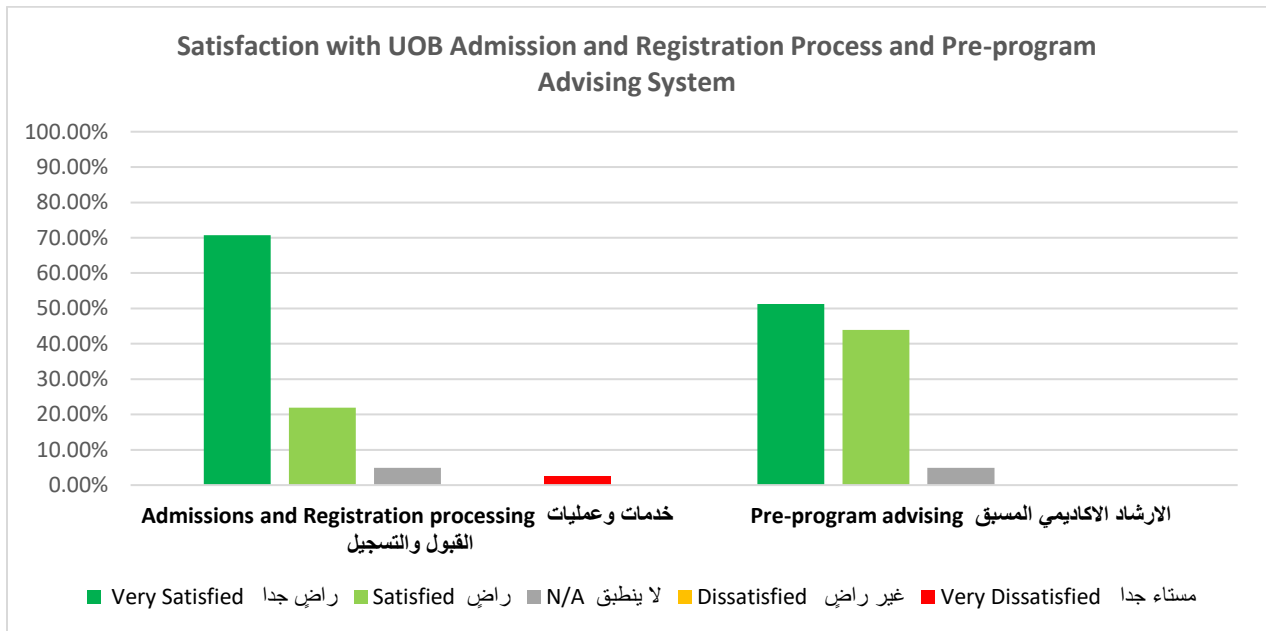


Chart 2: Satisfaction with the University of Bahrain Registration Process

The chart above shows that the SEP students were mostly satisfied with registration and pre-program advising service (90%).

4) Satisfaction with Teaching and Learning Quality

Chart 3 outlines the students' satisfaction with the program teaching and learning quality.

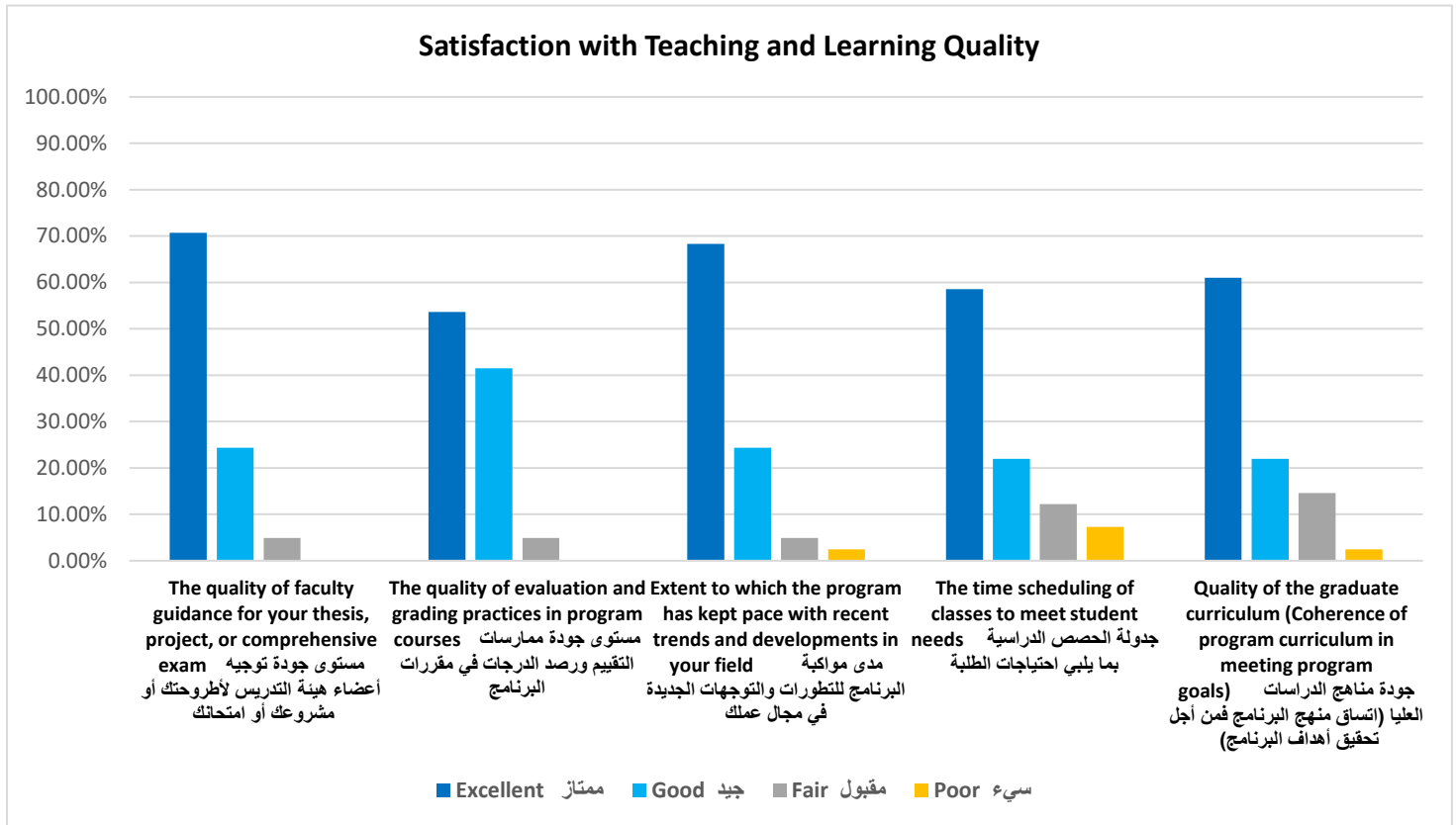


Chart 3: Satisfaction with Teaching and Learning Quality

Chart 3 shows that most SEP students found the overall teaching and learning experience excellent (90%-80%).

5) Satisfaction with Program Intended Learning Outcomes

Chart 4 demonstrates the graduates' satisfaction with the program intended learning outcomes.

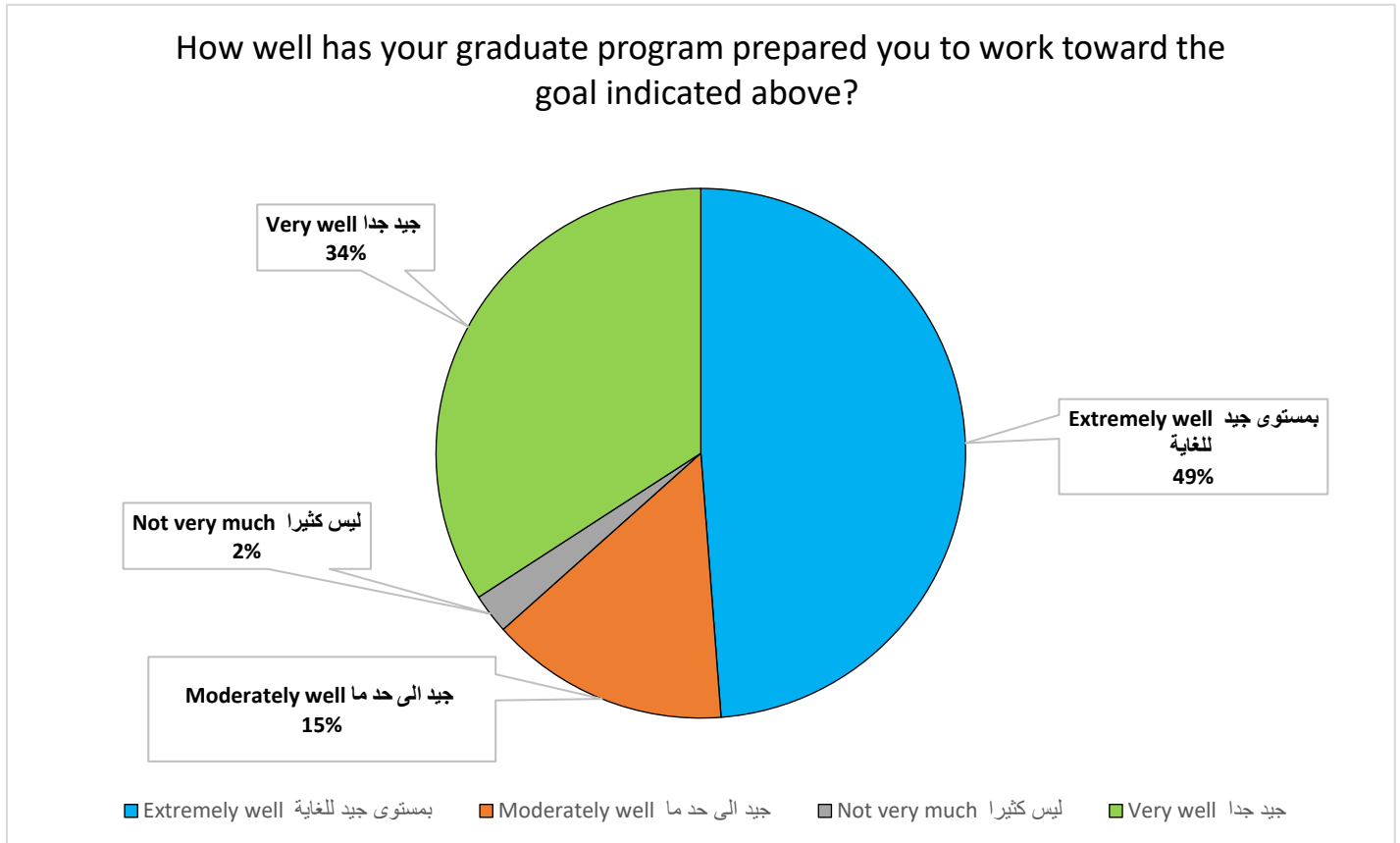


Chart 4: Satisfaction with Program Intended Learning Outcomes

Chart 4 shows that most SEP students (83%) found the program prepared the graduates to the goal they indicated previously (which motivated them to join the program).

6) Satisfaction with the Overall UOB Experience

Chart 5 demonstrates the graduates' satisfaction with the overall UOB experience and how far this contributed to their knowledge, skills, and personal development in various areas.

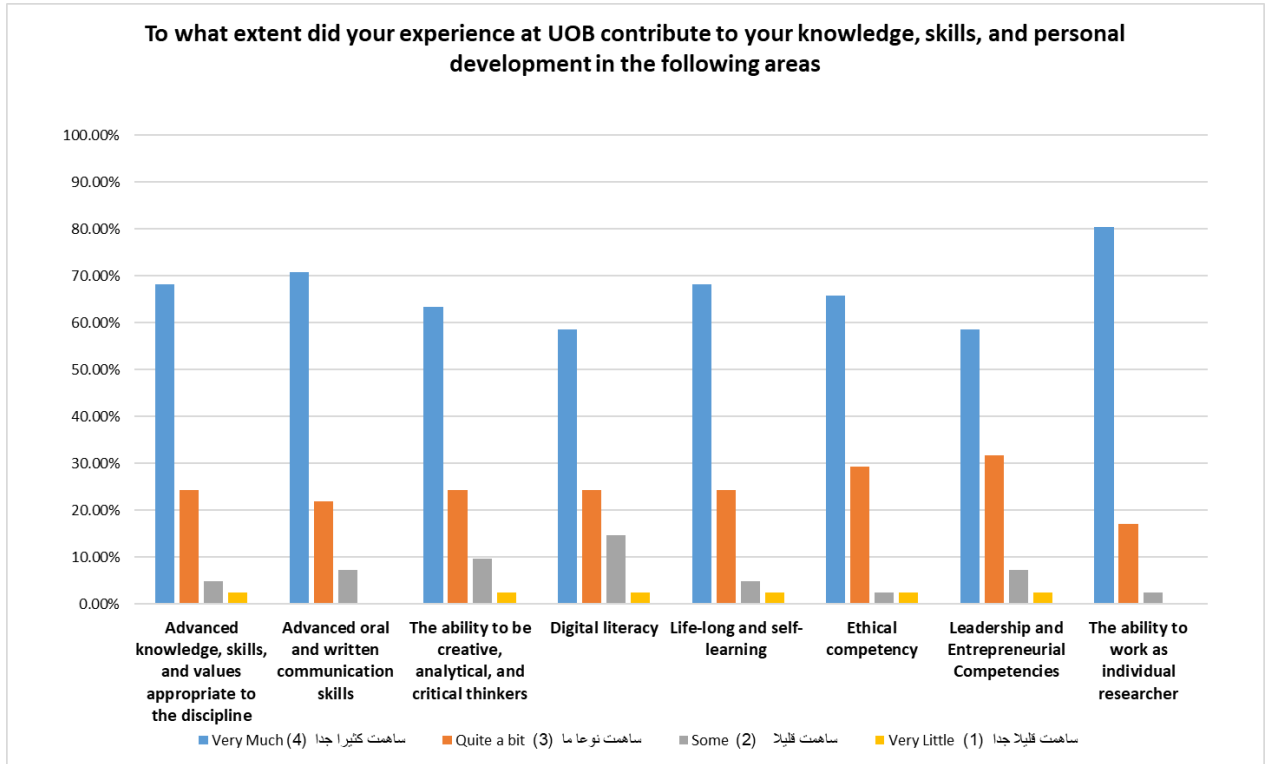


Chart 5: Satisfaction with the Overall UOB Experience

The above chart shows that most students (87%- 80%) found the experience at UOB contributed to their knowledge, skills and personal development in all the areas specified. Some SEP participants found that the experience at UOB contributed to: (knowledge, skills and values appropriate to the discipline; the ability to be creative and analytical learners; digital literacy; life-long and self-learning; ethical competency; leadership and entrepreneurial competencies).

Chart 6 below shows the graduates' overall satisfaction with the SEP Program.

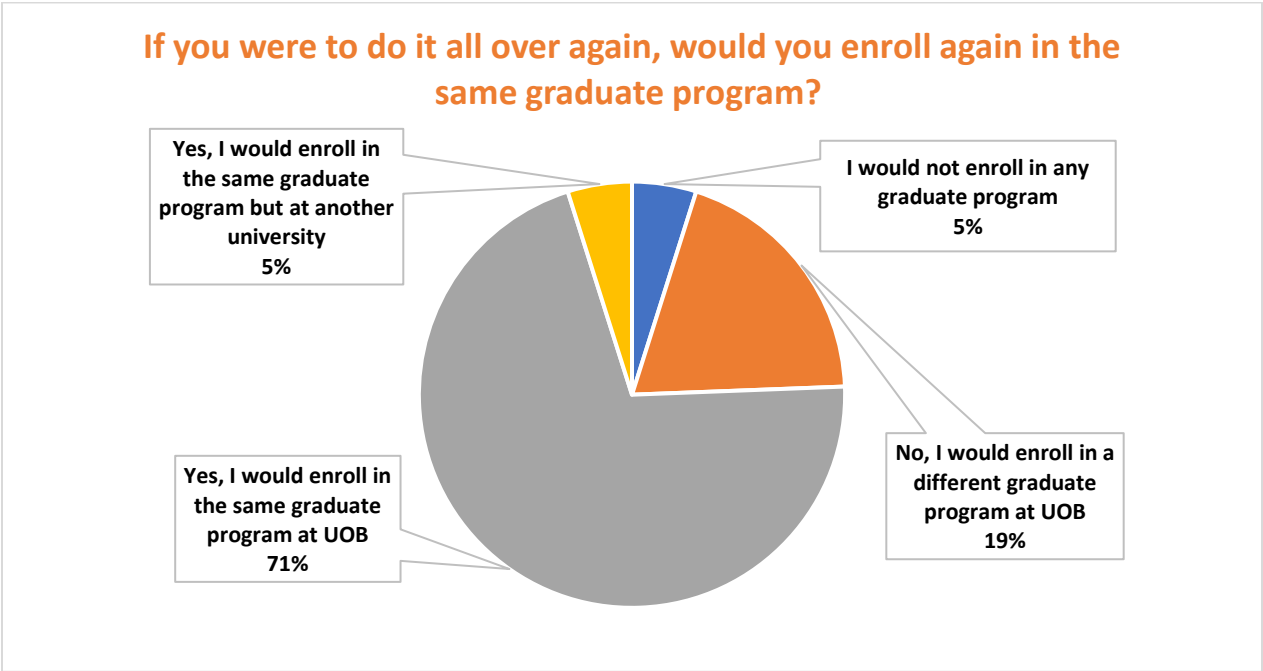


Chart 6: Satisfaction with SEP Program

Most respondents indicated that, given the chance, they will enroll in the same program again (71%). Some indicated their wish to join another graduate program at UoB (19%).

7) Future Plans

Chart 8 shows the graduates' future plans.

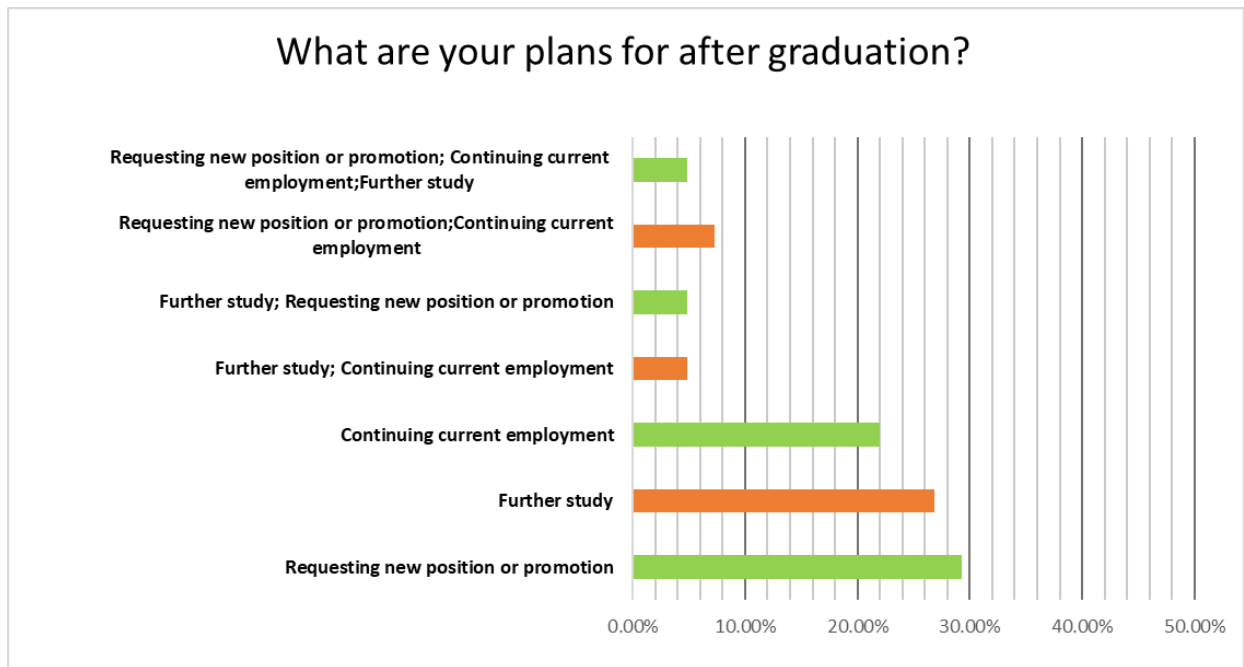


Chart 7: Future Plans

Most respondents indicated that, after graduating, they intend to ask for a promotion or a new position (almost 30%), while others indicated they plan for further study (almost 26%) or continuing their current employment (22%). Very few students (less than 10%) chose a combination of the above options.

Chart 8 shows the graduates' plans in terms of attending UOB for their next degree.

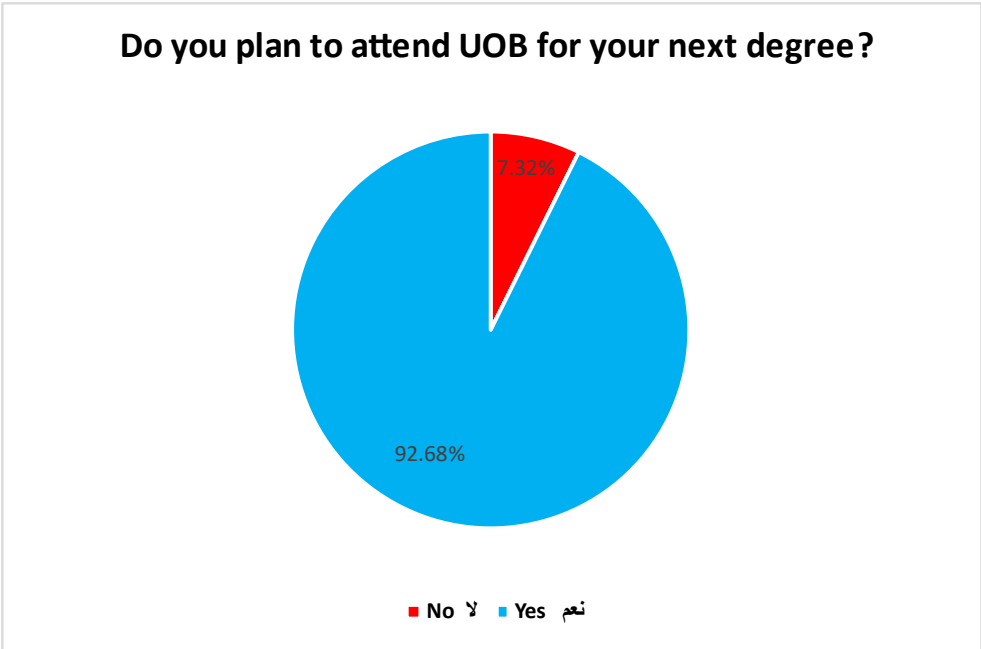


Chart 8: Future Plans for Getting UOB Degree

Most respondents indicated that they plan to join UoB for their next degree (92.68%).