

# Foundation Year Program

This program enables students to succeed in their academic journey. Upon the successful completion of the program students will learn about basic concepts in mathematics, essential skills in reading, writing, speaking, listening and communication in both languages Arabic and English. They will also learn study skills, and ICT skills needed to easily utilize technology to be successful learners as university students.

## Program Intended Learning Outcomes PILOs

1. Prepares students to succeed in a higher education learning environment.
2. Equips students with essential written and spoken core literacy knowledge and skills in both the English and Arabic languages.
3. Equips students with essential core Numeracy and ICT proficiency skills essential to their undergraduate studies.
4. Provides students with common core study skills essential for their academic study.
5. Develops personal and professional skills to allow students to engage in lifelong learning and advance in their careers.
6. Develops students' social responsibility, confidence, and self-discipline that are necessary for successful academic life.

## Program's Details

### Duration

- One academic year, consists of two semesters.

### Number of Courses

- 10 courses

### Number of Credit Hours

- 30 credit hours

### Completion Requirements

- Pass all 10 courses
- Obtain a CGPA that is not less than 2.0

## Study Plan

Semester 1			
Course Code	Course Title	CrH	Lang.
TCFN036	English Oral Communication I	3	EN
TCFN037	English Reading and Writing I	3	EN
TCFN038	Speaking and Listening in Arabic Language	3	AR
TCFN039	Study Skills	3	AR
TCFN030	Mathematics for College Students	3	EN

Semester 2			
Course Code	Course Title	CrH	Lang.
TCFN046	English Oral Communication II	3	EN
TCFN047	English Reading and Writing II	3	EN
TCFN048	Reading and Writing in Arabic Language	3	AR
TCFN049	Introduction to Applied Arabic Language	3	AR
TCFN045	ICT for College Students	3	EN

# Bachelor of Education

This program is designed to equip high school graduates with the knowledge and skills to become effective primary school teachers. Students will study school curriculum, learning and human development theories, inclusive education, teaching methods, innovative strategies, and assessment techniques applicable to primary classrooms. Students will experience practicum aspects in real school settings. The program aims to produce competent teachers who create engaging learning environments, foster student growth, and contribute positively to their students' development.

## Program Intended Learning Outcomes PILOs

1. Apply knowledge of central concepts, tools of inquiry, aspects of subject matter, and structures of the discipline while making rich learning experiences accessible.
2. Analyze how pupils learn and develop within their individual learning patterns by providing meaningful opportunities that support intellectual, social, emotional, moral, and personal development.
3. Apply inclusive learning practices that promote equity through realizing diversity and supporting pupils with special educational needs.
4. Use a variety of evidence-based instructional planning and teaching strategies incorporating the twenty-first century learning skills for deep understanding of subject matter.
5. Establish safe and respectful learning environments that encourage positive social interaction, active engagement, and self-motivation in learning.
6. Develop a variety of assessment strategies for measuring and evaluating pupils' performance, and supporting learning with constructive feedback.
7. Acquire leadership abilities that foster lifelong learning through research, professional development, reflective practices, and collaborating with stakeholders to support pupils' wellbeing.

## Streaming into Specializations

After successfully completing the 1st year of the B.Ed program; students will be streamed into one of the four tracks based on their average grades in year 1 courses: math and science two courses, Arabic two courses, English two courses.

## Program's Details

### Duration

- Four academic years, consist of eight semesters.

### Number of Courses

- 41 courses

### Number of Credit Hours

- 128 credit hours

### Completion Requirements

- Pass all 41 courses
- Pass TP courses with a grade not less than B
- Obtain a CGPA that is not less than 2.0

### Tracks of the Program

- Cycle 1
- Cycle 2: Math & Science
- Cycle 2: Arabic & Islamic Studies
- Cycle 2: English Language

# Bachelor of Education

## Cycle 1 Study Plan

YR1- Semester 1			
Course Code	Course Title	CrH	Lang.
TCSC118	General Science العلوم العامة	3	EN
TCEN114	Academic Listening and Speaking for Educators الاستماع والتحدث الأكاديمي للتربويين	3	EN
TCAR115	Professional Communication For Educators التواصل المهني للتربويين	3	AR
TCED113	Introduction to Education Practices مدخل إلى ممارسات التعليم	3	AR
TCTP110	Teaching Practicum 1 التربية العملية 1	3	AR

YR1- Semester 2			
Course Code	Course Title	CrH	Lang.
TCMA128	General Mathematics الرياضيات العامة	3	EN
TCEN126	Academic Reading and Writing for Educators القراءة والكتابة الأكاديمية للتربويين	3	EN
TCAR125	Arabic Language Through texts اللغة العربية من خلال النصوص	3	AR
TCDE122	Classroom Management الإدارة الصفية	3	AR
HRLC107	Human Rights Principles	2	AR
ISLM101	Islamic Culture	3	AR

YR2- Semester 3			
Course Code	Course Title	CrH	Lang.
TC1AR215	Teaching Reading and Listening تدريس القراءة والاستماع	3	AR
TC1MA217	Numeracy I الثقافة العددية I	3	AR
TC1SC218	Teaching Science Inquiry and Engineering Design تعليم الاستقصاء العلمي والتصميم الهندسي	3	AR
TCED211	Child Development نمو الطفل	3	AR
TCTP210	Teaching Practicum 2 التربية العملية 2	3	AR

YR2- Semester 4			
Course Code	Course Title	CrH	Lang.
TC1AR225	Essentials of Arabic Grammar أساسيات النحو العربي	3	AR
TC1IS226	Recitation and Memorization Rules أحكام التجويد والتلاوة	3	AR
TC1MA227	Numeracy II الثقافة العددية II	3	AR
TCED221	Assessment for Learning التقويم من أجل التعلم	3	AR
TCIT229	Integrating Digital Technology in Education إدماج التكنولوجيا الرقمية في التعليم	3	AR
HIST122	Modern History of Bahrain and Citizenship	3	AR

# Bachelor of Education

## Cycle 1 Study Plan

YR3- Semester 5			
Course Code	Course Title	CrH	Lang.
TC1AR315	Teaching Writing and Speaking تدريس الكتابة والتحدث	3	AR
TC1IS316	Introduction to Quranic Sciences, Creed and Ethics مدخل إلى علوم القرآن و العقيدة والأخلاق	3	AR
TC1MA317	Teaching Geometry تدريس الهندسة	3	AR
TC1SC318	Environmental Literacy for Cycle1 Teachers تنمية الثقافة البيئية لمعلمي الحلقة الأولى	3	AR
TC1SO311	Strategies for Teaching Social Studies استراتيجيات تدريس المواد الاجتماعية	3	AR
TCED314	Learning Theories in Primary Education نظريات التعلم في التعليم الابتدائي	3	AR

YR3- Semester 6			
Course Code	Course Title	CrH	Lang.
TC1MA327	Teaching Measurement and Data Analysis تدريس القياس وتحليل البيانات	3	AR
TC1SC328	Assessment of Science Learning Skills تقويم مهارات تعلم العلوم	3	AR
TC1IS326	Introduction to Study Hadith, Fiqh and Prophet Biography مدخل إلى دراسة الحديث والفقه والسيرة النبوية	3	AR
TCED323	Inclusive Education Practices ممارسات التعليم الشامل	3	AR
TCTP320	Teaching Practicum 3 التربية العملية 3	3	AR

YR4- Semester 7			
Course Code	Course Title	CrH	Lang.
TC1AR415	Developing Standard Arabic Language تطوير اللسان العربي المعياري	3	AR
TC1ST418	STEAM Education for Cycle1 Teachers تعليم STEAM لمعلمي الحلقة الأولى	3	AR
TC1IS416	Teaching Islamic Education to Cycle1 تدريس التربية الإسلامية للحلقة الأولى	3	AR
TCHL418	Health, Safety and Nutrition for Children الصحة والسلامة والتغذية للأطفال	3	AR
TCED412	Child, Family, and Community Engagement الطفل والأسرة والمشاركة المجتمعية	3	AR
TCIT419	Innovative Educational Technologies تكنولوجيا التعليم الإبداعية	3	AR

YR4- Semester 8			
Course Code	Course Title	CrH	Lang.
TCED421	Capstone Action Research مشروع البحث الإجرائي	3	AR
TCTP420	Teaching Practicum 4 التربية العملية 4	9	AR

# Bachelor of Education

## Cycle 2: Math & Science Study Plan

YR1- Semester 1			
Course Code	Course Title	CrH	Lang.
TCSC118	General Science العلوم العامة	3	EN
TCEN114	Academic Listening and Speaking for Educators الاستماع والتحدث الأكاديمي للتربويين	3	EN
TCAR115	Professional Communication For Educators التواصل المهني للتربويين	3	AR
TCED113	Introduction to Education Practices مدخل إلى ممارسات التعليم	3	AR
TCTP110	Teaching Practicum 1 التربية العملية 1	3	AR

YR1- Semester 2			
Course Code	Course Title	CrH	Lang.
TCMA128	General Mathematics الرياضيات العامة	3	EN
TCEN126	Academic Reading and Writing for Educators القراءة والكتابة الأكاديمية للتربويين	3	EN
TCAR125	Arabic Language Through texts اللغة العربية من خلال النصوص	3	AR
TCDE122	Classroom Management الإدارة الصفية	3	AR
HRLC107	Human Rights Principles	2	AR
ISLM101	Islamic Culture	3	AR

YR2- Semester 3			
Course Code	Course Title	CrH	Lang.
TC2MA214	Fundamentals in Arithmetic أساسيات علم الحساب	3	EN
TC2MA215	Geometry and Measurement الهندسة والقياس	3	EN
TC2SC213	Fundamentals of Biology أساسيات علم الأحياء	3	EN
TCED211	Child Development نمو الطفل	3	EN
TCTP210	Teaching Practicum 2 التربية العملية 2	3	AR

YR2- Semester 4			
Course Code	Course Title	CrH	Lang.
TC2MAT223	Teaching Numbers and Operations تدريس الأعداد والعمليات الحسابية	3	AR
TC2SCT224	Inquiry and Engineering Design in Teaching Science الاستقصاء والتصميم الهندسي في تعليم العلوم	3	AR
TC2SCT223	Environmental Literacy for Cycle2 Teachers تنمية الثقافة البيئية لمعلمي الحلقة الثانية	3	AR
TCED221	Assessment for Learning التقويم من أجل التعلم	3	EN
TCIT229	Integrating Digital Technology in Education إدماج التكنولوجيا الرقمية في التعليم	3	EN
HIST122	Modern History of Bahrain and Citizenship	3	AR

# Bachelor of Education

## Cycle 2: Math & Science Study Plan

YR3- Semester 5			
Course Code	Course Title	CrH	Lang.
TC2MAT311	Teaching Numbers and Algebra تدريس الأعداد والجبر	3	AR
TC2MA313	Basic Algebra أساسيات الجبر	3	EN
TC2MAT312	Teaching Geometry and Measurement تدريس الهندسة والقياس	3	AR
TC2SCT312	Approaches to Science Education أساليب تدريس العلوم	3	AR
TC2SC311	Physics and Earth Science الفيزياء وعلم الأرض	3	EN
TCED314	Learning Theories in Primary Education نظريات التعلم في التعليم الابتدائي	3	EN

YR3- Semester 6			
Course Code	Course Title	CrH	Lang.
TC2MA322	Data Analysis and Probability تحليل البيانات والاحتمال	3	EN
TC2MA323	Advanced Algebra الجبر المتقدم	3	EN
TC2SC322	Fundamentals of Chemistry أساسيات الكيمياء	3	EN
TCED323	Inclusive Education Practices ممارسات التعليم الشامل	3	EN
TCTP320	Teaching Practicum 3 التربية العملية 3	3	AR

YR4- Semester 7			
Course Code	Course Title	CrH	Lang.
TC2MAT416	Teaching Data Analysis and Probability تدريس تحليل البيانات والاحتمال	3	AR
TC2SCT414	Assessment in Science Education تقويم تعلم العلوم	3	AR
TC2ST418	STEAM Education for Cycle2 Teachers تعليم STEAM لمعلمي الحلقة الثانية	3	EN
TCHL418	Health, Safety and Nutrition for Children الصحة والسلامة والتغذية للأطفال	3	EN
TCED412	Child, Family, and Community Engagement الطفل والأسرة والمشاركة المجتمعية	3	EN
TCIT419	Innovative Educational Technologies تكنولوجيا التعليم الإبداعية	3	EN

YR4- Semester 8			
Course Code	Course Title	CrH	Lang.
TCED421	Capstone Action Research مشروع البحث الإجرائي	3	EN
TCTP420	Teaching Practicum 4 التربية العملية 4	9	AR

# Bachelor of Education

## Cycle 2: Arabic & Islamic Studies Study Plan

YR1- Semester 1			
Course Code	Course Title	CrH	Lang.
TCSC118	General Science العلوم العامة	3	EN
TCEN114	Academic Listening and Speaking for Educators الاستماع والتحدث الأكاديمي للتربويين	3	EN
TCAR115	Professional Communication For Educators التواصل المهني للتربويين	3	AR
TCED113	Introduction to Education Practices مدخل إلى ممارسات التعليم	3	AR
TCTP110	Teaching Practicum 1 التربية العملية 1	3	AR

YR1- Semester 2			
Course Code	Course Title	CrH	Lang.
TCMA128	General Mathematics الرياضيات العامة	3	EN
TCEN126	Academic Reading and Writing for Educators القراءة والكتابة الأكاديمية للتربويين	3	EN
TCAR125	Arabic Language Through texts اللغة العربية من خلال النصوص	3	AR
TCDE122	Classroom Management الإدارة الصفية	3	AR
HRLC107	Human Rights Principles	2	AR
ISLM101	Islamic Culture	3	AR

YR2- Semester 3			
Course Code	Course Title	CrH	Lang.
TC2AR213	Essentials of Arabic Syntax 1 أساسيات النحو العربي 1	3	AR
TC2AR214	Essentials of Arabic Morphology أساسيات الصرف العربي	3	AR
TC2IS212	Recitation and Memorization Rules أحكام التجويد والتلاوة	3	AR
TCED211	Child Development نمو الطفل	3	AR
TCTP210	Teaching Practicum 2 التربية العملية 2	3	AR

YR2- Semester 4			
Course Code	Course Title	CrH	Lang.
TC2ART223	Teaching Reading and Listening in Arabic Language تدريس القراءة والاستماع في اللغة العربية	3	AR
TC2AR224	Literary Anthology for Educators مختارات أدبية للتربويين	3	AR
TC2IS223	Introduction to Quranic Sciences and Ethics مدخل إلى علوم القرآن والأخلاق	3	AR
TCED221	Assessment for Learning التقويم من أجل التعلم	3	AR
TCIT229	Integrating Digital Technology in Education إدماج التكنولوجيا الرقمية في التعليم	3	AR
HIST122	Modern History of Bahrain and Citizenship	3	AR

# Bachelor of Education

## Cycle 2: Arabic & Islamic Studies Study Plan

YR3- Semester 5			
Course Code	Course Title	CrH	Lang.
TC2AR316	Essentials of Arabic Syntax 2 أساسيات التحو العربي 2	3	AR
TC2AR317	Introduction to the Figurative Language and Rhetorical Forms مدخل إلى اللغة المجازية والأشكال البلاغية	3	AR
TC2ART314	Best Practices in Arabic Language Teaching الممارسات الفضلى في تدريس اللغة العربية	3	AR
TC2ART315	Assessment and Measurement in Arabic Language Teaching القياس والتقييم في تدريس اللغة العربية	3	AR
TC2IS314	Introduction to Islamic Studies مدخل إلى الدراسات الإسلامية	3	AR
TCED314	Learning Theories in Primary Education نظريات التعلم في التعليم الابتدائي	3	AR

YR3- Semester 6			
Course Code	Course Title	CrH	Lang.
TC2AR327	Introduction to Linguistics مدخل إلى اللسانيات	3	AR
TC2ART326	Teaching Writing and Speaking in Arabic Language تدريس الكتابة والتحدث في اللغة العربية	3	AR
TC2IS321	Introduction to Hadith and Prophet Biography مدخل إلى الحديث والسيرة النبوية	3	AR
TCED323	Inclusive Education Practices ممارسات التعليم الشامل	3	AR
TCTP320	Teaching Practicum 3 التربية العملية 3	3	AR

YR4- Semester 7			
Course Code	Course Title	CrH	Lang.
TC2ART418	Teaching Arabic Language Arts and Competencies تدريس فنون اللغة العربية وكفاياتها	3	AR
TC2ART419	Teaching Children Arabic Literature تدريس أدب الأطفال	3	AR
TC2IST415	Teaching Islamic Education to Cycle2 تدريس التربية الإسلامية للحلقة الثانية	3	AR
TCHL418	Health, Safety and Nutrition for Children الصحة والسلامة والتغذية للأطفال	3	AR
TCED412	Child, Family, and Community Engagement الطفل والأسرة والمشاركة المجتمعية	3	AR
TCIT419	Innovative Educational Technologies تكنولوجيا التعليم الإبداعية	3	AR

YR4- Semester 8			
Course Code	Course Title	CrH	Lang.
TCED421	Capstone Action Research مشروع البحث الإجرائي	3	AR
TCTP420	Teaching Practicum 4 التربية العملية 4	9	AR

# Bachelor of Education

## Cycle 2: English Language Study Plan

YR1- Semester 1			
Course Code	Course Title	CrH	Lang.
TCSC118	General Science العلوم العامة	3	EN
TCEN114	Academic Listening and Speaking for Educators الاستماع والتحدث الأكاديمي للتربويين	3	EN
TCAR115	Professional Communication For Educators التواصل المهني للتربويين	3	AR
TCED113	Introduction to Education Practices مدخل إلى ممارسات التعليم	3	AR
TCTP110	Teaching Practicum 1 التربية العملية 1	3	AR

YR1- Semester 2			
Course Code	Course Title	CrH	Lang.
TCMA128	General Mathematics الرياضيات العامة	3	EN
TCEN126	Academic Reading and Writing for Educators القراءة والكتابة الأكاديمية للتربويين	3	EN
TCAR125	Arabic Language Through texts اللغة العربية من خلال النصوص	3	AR
TCDE122	Classroom Management الإدارة الصفية	3	AR
HRLC107	Human Rights Principles	2	AR
ISLM101	Islamic Culture	3	AR

YR2- Semester 3			
Course Code	Course Title	CrH	Lang.
TC2EN215	Academic Reading for Educators القراءة الأكاديمية للتربويين	3	EN
TC2ENT213	Introduction to English Language Teaching and Learning مدخل إلى تعليم و تعلم اللغة الإنجليزية	3	EN
TC2ENT214	English Literacy Instruction تعليم القراءة والكتابة باللغة الإنجليزية	3	EN
TCED211	Child Development نمو الطفل	3	EN
TCTP210	Teaching Practicum 2 التربية العملية 2	3	EN

YR2- Semester 4			
Course Code	Course Title	CrH	Lang.
TC2EN222	Oral Skills for English Educators مهارات اللغة الشفوية لمعلمي اللغة الإنجليزية	3	EN
TC2EN223	Fundamentals of English Grammar أساسيات قواعد اللغة الإنجليزية	3	EN
TC2ENT221	Promoting Literacy through Children's Literature توظيف أدب الأطفال في تطوير مهارات القراءة والكتابة	3	EN
TCED221	Assessment for Learning التقويم من أجل التعلم	3	EN
TCIT229	Integrating Digital Technology in Education إدماج التكنولوجيا الرقمية في التعليم	3	EN
HIST122	Modern History of Bahrain and Citizenship	3	AR

# Bachelor of Education

## Cycle 2: English Language Study Plan

YR3- Semester 5			
Course Code	Course Title	CrH	Lang.
TC2EN313	Advanced Grammar in Context قواعد اللغة الإنجليزية المتقدمة حسب السياق	3	EN
TC2EN314	Introduction to Applied Linguistics مدخل إلى اللسانيات التطبيقية	3	EN
TC2ENT317	Teaching Listening and Speaking Skills تدريس مهارات الاستماع والتحدث	3	EN
TC2ENT318	Foundations of Language Testing and Evaluation أساسيات إعداد اختبارات اللغة وأساليب التقويم	3	EN
TC2ENT319	Teaching Grammar and Vocabulary تعليم القواعد والمفردات في اللغة الإنجليزية	3	EN
TCED314	Learning Theories in Primary Education نظريات التعلم في التعليم الابتدائي	3	EN

YR3- Semester 6			
Course Code	Course Title	CrH	Lang.
TC2EN326	Writing and Rhetoric الكتابة والبلاغة	3	EN
TC2EN327	Critical Reading in English Literature قراءة نقدية في الأدب الإنجليزي	3	EN
TC2ENT329	Teaching Reading and Writing Skills تدريس مهارات القراءة والكتابة	3	EN
TCED323	Inclusive Education Practices ممارسات التعليم الشامل	3	EN
TCTP320	Teaching Practicum 3 التربية العملية 3	3	EN

YR4- Semester 7			
Course Code	Course Title	CrH	Lang.
TC2EN411	World Englishes اللغات الإنجليزية العالمية	3	EN
TC2ENT412	Project-Based Learning for English Educators التعلم القائم على المشاريع لمعلمي اللغة الإنجليزية	3	EN
TC2ENT413	English Language Curriculum منهج اللغة الإنجليزية	3	EN
TCHL418	Health, Safety and Nutrition for Children الصحة والسلامة والتغذية للأطفال	3	EN
TCED412	Child, Family, and Community Engagement الطفل والأسرة والمشاركة المجتمعية	3	EN
TCIT419	Innovative Educational Technologies تكنولوجيا التعليم الإبداعية	3	EN

YR4- Semester 8			
Course Code	Course Title	CrH	Lang.
TCED421	Capstone Action Research مشروع البحث الإجرائي	3	EN
TCTP420	Teaching Practicum 4 التربية العملية 4	9	EN

# Post Graduate Diploma in School Leadership

This program enables school leaders to practice their roles and achieve their school desired goals upon the successful completion of the program. Students will learn about the best human and financial management practices, relationships between laws, ethics and school leadership, theories and evidence-based practices for improving learners' academic achievement and how to focus on family and community role in supporting learning and academic achievement. Students will conduct a practicum leading project which requires them to identify, analyze, and come up with solutions to reflect the real needs of their schools.

## Program Intended Learning Outcomes PILOs

1. Develop specialized abilities to perform the role of an aspiring leader in relation to educational management issues.
2. Apply specialized knowledge and skills to ensure safe, ethical, productive, and effective school operations.
3. Explore the use of various data in different ways to ensure school level improvement in teacher performance, effective resource management and utilization in times of systemic change.
4. Develop professional and sustainable relationships among learners, school staff, guardians, and leaders in the Ministry of Education to support school progress.
5. Analyse in-depth relevant evidence-based practices to improve school performance, stakeholder satisfaction, and learner academic achievement within school contexts.

## Program's Details

### Duration

- One academic year, consists of two semesters.

### Number of Courses

- 6 courses

### Number of Credit Hours

- 18 credit hours

### Completion Requirements

- Pass all 6 courses
- Obtain a CGPA that is not less than 2.5

## Study Plan

Semester 1			
Course Code	Course Title	CrH	Lang.
TCSL531	Human and Financial Resource Management إدارة الموارد المالية والبشرية	3	AR
TCSL532	Educational Law and Ethics القوانين والأخلاقيات التربوية	3	AR
TCSL533	Student Support and Achievement دعم الطلبة والتحصيل الدراسي	3	AR

Semester 2			
Course Code	Course Title	CrH	Lang.
TCSL541	Strategic Planning for School Improvement التخطيط الاستراتيجي لتحسين أداء المدارس	3	AR
TCSL542	School, Family and Community Engagement مشاركة المدرسة مع الأسرة والمجتمع	3	AR
TCSL543	Practicum Leading Project in Schools المشروع العملي القيادي في المدارس	3	AR

# Post Graduate Diploma in Teacher Leadership

This program equips teachers with the necessary skills, knowledge and best practices for effective teaching and learning process as well as effective team leading towards school's success. Students will learn about effective instructional strategies, designing activities, curriculum and assessment that meet the diverse needs of all learners, developing safe and respectful classroom environments, theories and best practices on understanding teacher leadership. Students will conduct an action research project to reflect the real needs of their schools and come up with solutions to fulfil them.

## Program Intended Learning Outcomes PILOs

1. Apply instructional strategies and techniques for effective instruction and reinforcement of academic achievement for all learners.
2. Acquire skills in designing curriculum, teaching strategies, and assessments based on national standards to fulfill learners' needs.
3. Analyze social and diverse environments in classrooms and schools for the improvement of performance, safety, and respect across all aspects of educational situations.
4. Evaluate learners' cultural diversity needs to maintain effective relationships with the learners' families and to support the customs and values of Bahraini society.
5. Develop teacher leadership strategies and skills for the improvement of teaching and learning quality in school through teamwork, coaching, and mentoring.
6. Analyze evidence-based practices and professional development programs for the improvement of self-leadership, academic department performance and stakeholder communication.

## Program's Details

### Duration

- One academic year, consists of two semesters.

### Number of Courses

- 6 courses

### Number of Credit Hours

- 18 credit hours

### Completion Requirements

- Pass all 6 courses
- Obtain a CGPA that is not less than 2.5

## Study Plan

Semester 1			
Course Code	Course Title	CrH	Lang.
TCTL511	Instructional Strategies for Productive Learning استراتيجيات التعلم الفعال	3	AR
TCTL512	Designing Curriculum and Assessment تصميم المناهج وأدوات التقييم	3	AR
TCTL513	Teaching Students with Diverse Needs تدريس الطلبة ذوي الحاجات المختلفة	3	AR

Semester 2			
Course Code	Course Title	CrH	Lang.
TCTL521	Understanding Teacher Leadership فهم القيادة للمعلمين	3	AR
TCTL522	Coaching and Evaluating Teachers توجيه وتقويم أداء المعلمين	3	AR
TCTL523	Action Research for Teacher Leadership البحث الإجرائي في القيادة للمعلمين	3	AR

# Post Graduate Diploma in Special Education

This program prepares educators to be expert providers of special education services within schools, applying knowledge of inclusive education strategies for students who have identified special learning needs. The program involves, among many other methods, case study analysis, microteaching, hands-on activities, and guided observation of practice. The program provides students with the skills to apply evidence-based strategies to raise the educational performance of students with learning needs. Graduates will qualify for various school-level positions related to special education.

## Program Intended Learning Outcomes PILOs

1. Examine relevant laws, local policies, and evidence-based practices that pertain to pupils with special needs.
2. Create learning opportunities through planning experiences to facilitate the development of social, behavioral and academic skills for pupils with special needs.
3. Analyze data to develop evidence-based practices intended to improve teaching, provide support and services related for pupils with special needs and their families.
4. Apply assistive technologies to promote learning for pupils with special needs.
5. Implement appropriate and various types of assessment and evaluation strategies to improve learning opportunities for pupils with special needs.
6. Create partnerships with all concerned parties to promote collaboration in improving the outcomes and services of the programs provided for pupils with special needs and their families.
7. Develop the necessary skills to make professional judgments and raise their awareness of the importance of continuous learning to serve pupils with special needs.

## Program's Details

### Duration

- One academic year, consists of two semesters.

### Number of Courses

- 6 courses

### Number of Credit Hours

- 18 credit hours

### Completion Requirements

- Pass all 6 courses
- Obtain a CGPA that is not less than 2.5

## Study Plan

Semester 1			
Course Code	Course Title	CrH	Lang.
TCSE511	Introduction to Special Education مقدمة في التربية الخاصة	3	AR
TCSE512	Assessment in Special Education التقويم في التربية الخاصة	3	AR
TCSE510	Practicum in Special Education التربية العملية في التربية الخاصة	3	AR

Semester 2			
Course Code	Course Title	CrH	Lang.
TCSE521	Instructional Practices in Special Education الممارسات التدريسية في التربية الخاصة	3	AR
TCSE522	Behavior Management in Special Education إدارة السلوك في التربية الخاصة	3	AR
TCSE523	Action Research in Special Education البحث الإجرائي في التربية الخاصة	3	AR

# Post Graduate Diploma in Education

The program is designed to equip teachers who lack teaching or educational certificates with the pedagogical knowledge and skills necessary for effective classroom instruction. It aims to provide a comprehensive curriculum that covers educational theories, teaching methodologies, classroom management, and assessment techniques. Through the program, teachers develop practical skills in lesson planning, instructional delivery, and differentiated instruction, while fostering reflective teaching practices. The PGDE program has 9 different tracks to enable teachers to enhance their teaching abilities, positively impact student learning, and engage in continuous professional development according to their specialization.

## Program Intended Learning Outcomes PILOs

1. Apply knowledge of central concepts, tools of inquiry, aspects of subject matter, and structures of the discipline while making rich learning experiences accessible.
2. Examine how pupils learn and develop within their individual learning patterns by providing meaningful opportunities that support intellectual, social, emotional, moral, and personal development.
3. Develop inclusive learning practices that promote equity through realizing diversity and supporting pupils with special educational needs.
4. Apply a variety of evidence-based instructional planning and teaching strategies incorporating the twenty-first century learning skills for deep understanding of subject matter.
5. Create safe and respectful learning environments that encourage positive social interaction, active engagement, and self-motivation in learning.
6. Design a variety of assessment strategies for measuring and evaluating pupils' performance, and supporting learning with constructive feedback.
7. Develop leadership abilities that foster lifelong learning through research, professional development, reflective practices, and collaborating with stakeholders to support pupils' wellbeing.

## Program's Details

### Duration

- One academic year, consists of two semesters.

### Number of Courses

- 8 courses

### Number of Credit Hours

- 24 credit hours

### Completion Requirements

- Pass all 8 courses
- Pass TP courses with a grade not less than B
- Obtain a CGPA that is not less than 2.5

## Tracks of the Program

General Science

Arabic Language

Social Studies

Mathematics

Islamic Studies

Business Education

English Language

Information and Communication Technology

Technical and Vocational Education

## Contact Us

 17437015- 17437255

 <https://teachers.uob.edu.bh/>

# Post Graduate Diploma in Education

## General Study Plan

Semester 1			
Course Code	Course Title	CrH	Lang.
TCDE513	Managing Learning Environment إدارة بيئة التعلم	3	XXX
TCDE514	Educational Psychology and Human Development علم النفس التربوي والتطور الإنساني	3	XXX
TCDETP530	TEACHING PRACTICUM1 التربية العملية 1	3	XXX
TCDEXXX	Curriculum and Principles in Teaching XXX مناهج ومبادئ تدريس XXX	3	XXX

Semester 2			
Course Code	Course Title	CrH	Lang.
TCDE543	Inclusive Practice and Pedagogy ممارسات وبيداغوجيا التعليم الشامل	3	XXX
TCDE544	Capstone Research Project مشروع بحث التخرج	3	XXX
TCDETP540	TEACHING PRACTICUM2 التربية العملية 2	3	XXX
TCDEXXX	Teaching and Assessment in XXX التدريس والتقييم في XXX	3	XXX